



**UNIVERSITY OF MANAGEMENT
AND TECHNOLOGY**

Doctor of Business Administration

***A Fast Track to Attaining a
Prestigious US DBA Qualification***

Registration Number: 261996

About UMT

The University of Management and Technology (UMT), chartered by the State Council of Higher Education of Virginia (SCHEV), is a private university located in downtown metropolitan area in the Washing D.C. of Virginia State, USA. UMT's campus is located in proximity to the White House and Pentagon building.



Arlington, Virginia

UMT provides graduate and undergraduate degree programs and professional development programs to American and international students in modern management and technology areas.

UMT is committed to excellence in management and technology education. Its courses focus on contemporary management and technology issues. Faculty members are carefully screened to assure that UMT instructors possess a balance of scholarly and practical insights on current management practice and technology applications.

UMT is committed to employing modern teaching delivery technology to offer its students the best management and technology education available. UMT faculty and staff have extensive management and education experience working with major universities, companies, nonprofit organizations, and government agencies.



Accreditation

COUNCIL FOR HIGHER EDUCATION ACCREDITATION (CHEA)



The University of Management & Technology is an accredited member of CHEA. As an accredited, degree-granting, member of the DETC, U of A is also an institutional member of the Council for Higher Education

Accreditation (CHEA). CHEA is a non-profit organization serving the national advocate for self-regulation through accreditation.

The University of Management & Technology's nationally accredited stature ensures that students receive a world-class education and a degree that is recognized by leading organizations for excellence and achievement. Such institutional classification ensures that student achievements and credentials retain the strong level of "validity" that employers demand. Accredited online degrees also guarantee that any credits students earn as part of your accredited online degree program will enjoy maximum transferability among most other, credible academic institutions, although such decisions remain at the discretion of the admitting college or university and its correlative programs.

For Further information:

<http://www.chea.org/search/actionInst.asp?ChealD=180422>

DISTANCE EDUCATION AND TRAINING COUNCIL (DETC)



All University of Management & Technology's degree programs are accredited by the Accrediting Commission of the Distance Education and Training Council, noted for the high standards it maintains and thus recognized by both the United States Department of Education and the Council for Higher Education Accreditation.

The University of Management & Technology is nationally accredited by the Accrediting Commission of the Distance Education and Training Council (DETC), which is recognized by the United States Department of Education as a nationally recognized Accrediting agency. As such, all curriculum, faculty, administrators, academic standards and administrative procedures and policies are frequently reviewed to ensure that the University maintains consistent standards of Excellence.

To learn more about the DETC, visit their website at <http://www.detc.org/>

PMI

UMT is a Global Registered Education Provider of Project Management Institute (PMI, www.pmi.org). With over 100,000

members worldwide, the PMI is the leading nonprofit professional association in the area of Project Management.

Global Network

UMT collaborates with a number of prestigious universities around the world to offer their undergraduate and postgraduate programs:

Australia

UMT cooperates with **Australian Graduate School of Management (AGSM)**, which is the business school for both The University of New South Wales and The University of Sydney.



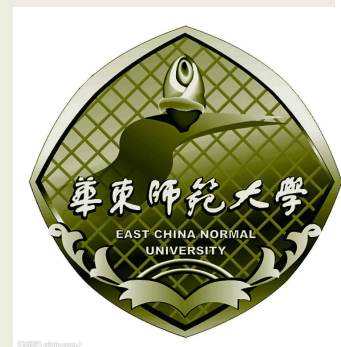
Academic Dean of UMT, Dr. J. Davidson Frame presented a variety of topics in Sydney and Melbourne over the years.

Greater China

UMT works with **Beijing University**, the best university in China to offer their MBA in Project Management.



UMT teams up with **East China University of Science and Technology** to offer their highly successful mater programs in project management.



UMT partners with Beijing Normal University to offer DBA program to the learners in Beijing.



United Kingdom

UMT offers degree programs in cooperation with **Warwick University** in the United Kingdom.



Distinguished Academic Team

UMT's faculty team represents diverse backgrounds with members having taught and earned their advanced degrees from some of the top universities in the world.

J. Davidson Frame, PhD, PMP

Academic Dean



- A major player in technology management and project management education
- Has written nine books and more than 30 scholarly articles on these subjects. His *Managing Projects in Organizations* is a business best seller.
- Served as a Professor of Management Science at The George Washington University, where he was

Chairman of the Management Science Department (1988-89), and Director of the International Center for Project Management Excellence (1995-98).

- Served a total of eleven years on the Board of Directors at PMI. He received PMI's Distinguished Service Award and Person of the Year Award.
- Has trained more than 35,000 managers worldwide over the past two decades.
- Has taught technology management, project management, and general management courses at organizations such as Morgan Stanley, Credit Suisse, Fannie Mae, AT&T, Motorola, Sprint, Lucent, Boeing, IBM, and Marriott.
- Holds the following degrees: a Ph.D. and an M.A. from American University, and a B.A. from the College of Wooster, with a focus on history and mathematics. A certified Project Management Professional (PMP).

Yanping Chen, MD, PhD, PMP

President



- Planning director for China's manned space flight program, where 200 projects were being carried out concurrently..
- Founder and President of the Yankee Clipper Group, an international training and consulting firm.

- A Visiting Scholar at The George Washington University, a Director of Planning and Management for a large government organization, a Senior Research Scientist, and a Cardiologist.
- Has taught at The George Washington University, the International Space University, and Beijing Medical University. Her areas of expertise include: international business management; project management; public administration; public policy; science and technology policy and management; entrepreneurship; and leadership.
- Served on the Certification Committee of the Project Management Institute (PMI). She was elected PMI's Board of Directors in 2005 and again in 2008. In 2008, she was elected to serve as Vice Chair of the Project Management Institute. In 2012, she was made a Fellow of PMI.
- Has authored more than twenty publications covering a broad range of international science and technology policy and management issues as well as medical technical issues. She is fluent in Mandarin and English.
- She holds the following degrees: Ph.D., Public Policy, The George Washington University; M.A., Science, Technology & Public Policy, The George Washington University; and M.D., Bethune Medical University, Shijiazhuang, China. She is a certified Project Management Professional (PMP).

Gregory J. Marsh, MSCS, MCDBA, MCSE

Undergraduate Dean



- Over 31 years' experience in Computer Science and Information Technology plus 11 years experience in Electronics Technology.
- Managed major defense contracts (7 years), lead System Software development contracts (5 years), held the Position of Chief Technology Officer in two corporations (7 years).
- Serves the Undergraduate Dean and the Director of Information Technology at UMT.
- Holds the following degrees: Master of Science in Computer Science (UMT), Bachelor of Science in Computer Science (UMT), and Associate of Science in Electronics Technology (Belleville Area College, Belleville, IL). He holds the following Industry Certifications: Microsoft Certified System Engineer, Microsoft Certified Database Administrator, Enterasys Certified System Engineer, and Avaya Certified Engineer.



Kenny Burrow, PhD, PgMP, PMP, PCP, CM, CSP

- A Risk and Process Analyst and Project Manager, Dr.

Burrow worked as Program Manager and Project Manager for the military and several government contractors.

- Served as an Adjunct Professor for Webster University as well as an instructor for the University of Maryland and Central Texas College.
- Received his PhD in Business Administration from Columbia Southern University, an M.S. in Systems Engineering from Johns Hopkins University, an M.S. in Operations Management from the University of Arkansas, an M.B.A. in Project Management from the University of Management and Technology, a B.S. in Industrial Technology from Southern Illinois University, a B.S. in Computer Technology from the City University of New York, and a Certificate in Process Management from the University of Texas.
- Holds Program Management Professional (PgMP), Project Management Professional (PMP), Project+ Certified Professional (PCP), Certified Manager (CM), and Certified Safety Professional (CM) certifications. He is also DAWIA certified in Program Management, Systems Planning, Development, Research, and Engineering, Acquisition Logistics, and Information Resource Management.

James Lewis, PhD



- An experienced project manager who teaches project management seminars throughout the United States, England, and the Far East.
- President of The Lewis Institute, Inc., a training and consulting company specializing in project management.
- He held various positions, including project manager, product engineering manager, and chief engineer, for Aerotron, Inc. and ITT Telecommunications, both of Raleigh, NC.
- The author of: *Project Planning, Scheduling and Control*, Third Edition; *Mastering Project Management*; *The Project Manager's Desk Reference*, Second Edition; *Working Together: The 12 Principles Employed by Boeing Commercial Aircraft to Manage Projects, Teams, and the Organization*; *Fundamentals of Project Management*; *How To Build and Manage a Winning Project Team*; and *Team-Based Project Management*.
- Holds a Ph.D. in Psychology and a B.S. in Electrical Engineering, both from North Carolina State University in Raleigh.

Program Structure



The **UMT DBA** is a practice-oriented, professional doctoral program intended for executives and senior managers who want to expand their knowledge,

skills, and abilities to the fullest extent possible. Graduates possess the knowledge and experience to assume advanced positions in the management of organizations. A combination of analytical, practical, and research-based approaches is used to equip graduates with an understanding of management thought and practices, as well as a theoretical, philosophical, and real-world understanding of business administration principles and practices.

Course content reflects current business practices in best-of-class organizations. Courses balance nurturing an appreciation of the role of theory in effective management with practical, how-to insights.

While the emphasis of the program is directed toward managing in a technology-driven world, management basics that apply to all business organizations are covered. The program addresses the ethical and legal foundations for behavior in commercial, nonprofit, and government settings. It imbues the student with in-depth knowledge of managing organizations, programs, and projects. It describes how effective managers lead, how they make decisions, how they motivate employees to achieve superior results in leading organizations.

DBA Requirements



The DBA requires successful completion of 60 semester credits hours past the master's degree. Transfer credits are not granted toward fulfillment of the DBA requirements. Pursuit of the DBA involves two main components:

Coursework: includes core courses, concentration courses, and supporting courses, totally 45 credit-hours.

Dissertation: concludes the program with a significant scholarly research project, requiring a minimum of 15 credit-hours.

In addition, students must pass a qualifying exam and a comprehensive exam, as well as writing and defending their proposal and dissertation.

Every student who chooses to enter the program must make a commitment to the program to make a significant contribution to the intellectual knowledge base of the University. They may do this by their participation in courses, by their research, by their publications, and by their attendance at seminars, colloquia, and professional meetings.

Advisory Committee

To guide students through the first phase of the degree program, an advisory committee of at least three faculty members with appropriate terminal degrees will be assigned. The advisory committee also may serve as the Dissertation Committee.

Qualifying Examination

Students must pass a written qualifying examination at the completion of their first 12 credit-hours: Mgt 310, Mgt 320, and Mgt 350. The exam is three hours maximum and must be administered by a UMT-approved proctor. This exam is graded pass/fail and does not factor into the GPA. Students may retake a qualifying examination with the approval of the Academic Dean.

Comprehensive Examination

Students must pass a written comprehensive examination after successfully completing the core curriculum. The exam is three hours maximum and must be administered by a UMT-approved proctor. This exam is graded pass/fail and does not factor into the GPA.



Students may retake the exam with the approval of the Academic Dean.

Dissertation

Dissertation Committee

When students pass their comprehensive examination, they are assigned a Dissertation Committee. Similar to the Advisory Committee, this committee will comprise at least three faculty members with appropriate terminal degrees. Students may request substitutions or additions to this committee, which must be approved by the Academic Dean. Students work closely with their dissertation committee members through the remainder of their doctoral program.

Each student must nominate one member of the dissertation committee who resides in a location convenient for regular interaction in person. This individual must meet the requirements for becoming adjunct faculty at UMT and must possess a terminal degree in a relevant discipline from an appropriately accredited institution. Selection of a nominee is solely at the discretion of the UMT administration. UMT will provide compensation to the local faculty member directly: the student will not bear any additional financial burden for his/her services.

Special Topics in Research

The next major step toward the doctoral degree is for students to develop expertise in their chosen area of concentration. Students build a general reading list covering the major topics relevant to the concentration and an in-depth, specialized reading list relevant to their specific research interests.

The minimum requirement is six (6) credits for Mgt 420. Additional research may be undertaken with Mgt 498, which may be repeated. These hours count toward the total hours for dissertation research.

Dissertation Proposal

The critical work product of the Special Topics in Research



component is a formal written proposal for dissertation research. This proposal must include a clear statement of the problem to be researched and a survey of the relevant literature. The proposal must specify the research methods, data collection, and data analysis techniques in detail. The methods to be employed must be appropriate, reliable, and appropriate for the measures taken.

Proposal Defense



The proposal for the dissertation research must be approved by the student's Dissertation Committee before the student may commence work on the dissertation.

The defense is an oral examination, limited to no more than three (3) hours. The student may be directed to rework portions of the proposal and repeat this examination. When approved by the committee, the student is promoted to the status of doctoral candidate and may proceed.

Dissertation Research

Students begin the final phase of their studies immediately after the successful oral defense of the proposal. Working closely with their committee, students conduct their research project and develop their dissertation, achieving the highest levels of scholarship. The dissertation must include original research that is focused either on expanding the methodological scope of the content area, developing new theories, or confirming theoretic models. Research methods that may be employed include field experiments, surveys, and case studies. The minimum requirement is nine (9) credits for Mgt 499. This course may be taken in 3 or 6 credit-hours increments and may be repeated, as necessary.



Dissertation

The dissertation is the final scholarly product of the program. This document must complete the proposed research study, presenting detailed results and analyses. The dissertation must present a careful synthesis and evaluation of the work done and the findings obtained. All claims must be warranted and limitations admitted. Suggestions for future research in the field that build on the instant research are required to demonstrate the fruitfulness of this research.

Dissertation Defense



An oral examination of the doctoral candidate will be conducted by the dissertation committee. This defense is limited to three (3) hours. The final document must be delivered to the committee at least 30 days prior to the scheduled defense. It is expected to be ready for publication in camera-ready or desktop publishing format. The candidate may be directed to rework portions of the dissertation and repeat this examination until it is approved by a majority of the dissertation committee.

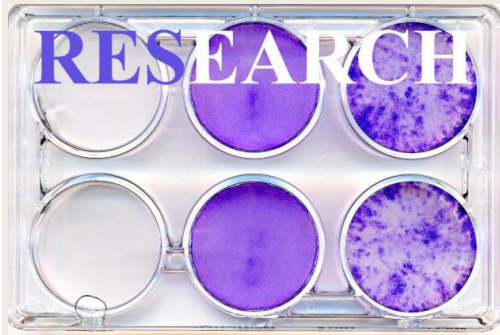
Publication

After the dissertation is approved by the Dissertation Committee, the student must arrange two bound copies to be provided to the UMT library. UMT will work closely with students to gain publication of the main work in a scholarly or other journal or publication of a book, as appropriate. Students also may arrange publication at cost by UMT Press.

Assessment of Learning

Students in the doctoral program must demonstrate their ability to conduct appropriate research in the field and to interpret and apply the results of this research. Students must demonstrate their ability to evaluate, synthesize, and incorporate emerging relevant technologies and trends in theory and practice. Students must demonstrate the skills necessary to advance the body of knowledge and practice in the field.

Course-level assessments of learning are conducted by instructors following UMT's standard guidelines. UMT expects 300-level courses to include at least one objective examination as a measure of learning of facts, terminology, and so forth. Assessments also are to



include at least one, substantial written assessment. Written assessments are to present the original research of the student and to be prepared with professional care and attention to details, methods, and findings. Students must demonstrate higher cognitive

abilities including, but not limited to, analysis, synthesis, and evaluation. For courses with quantitative skill requirements, exercise sets are required, however, these may be integrated with objective assessments. Additional short written assignments may be used.

Additional assessments include the qualifying and comprehensive examinations, which must be passed to continue in the program and to advance to the dissertation research phase of the degree program, respectively. The final assessments are the oral defense of the written proposal and the final dissertation. The majority of the advisory/dissertation committee must approve the proposal and the dissertation for the student to be awarded the degree.



Illustration of a Typical DBA Program

UMT strongly encourages students to complete the DBA in **TWO** years, to the extent feasible, as shown in the illustration. Of course, the actual duration may vary depending on the dissertation topic selected and on the time and effort devoted to the work by the student.

Sequence	Credits	Months*
Analytical Techniques in Research	6	1 to 2
Philosophical Foundations of Knowledge & Research	3	3
Evolution of Management Thought	3	4
Qualifying Examination	6	5 to 6
Management as a Behavioral Science	3	7
Current Issues in Management	3	8
Managing Modern Business Operations	3	9
International Management	3	10
Economic and Financial Theory	3	10 to 11
Advanced Research Methods	3	11 to 12
Special Topics in Research	3	
Proposal Defense	9	13
Leadership and Ethics		14
Business-Government Relations	60	15
Technology, Innovation, and Entrepreneurship		15 to 24
Comprehensive Exam		
Dissertation Research		
Dissertation Defense		
Graduation		24

* Duration may vary depending on the dissertation topic chosen by the student and the time devoted to it.

Admission Requirements

- Applicants to the DBA program must have earned a master's degree at an appropriately accredited institution of higher learning or a minimum of 30 graduate-level credits prior to formal admission to the program.
- Admissions are highly competitive. Only two cohorts are selected each year, with starting dates in January and July. Candidates are expected to have a cumulative grade-point average (GPA) of 3.0 or higher in a relevant, accredited master's program.
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Applying for Admission

- ♦ Completed application form
Make sure to complete the entire application form, giving accurate and up-to-date information.

- ♦ Official transcripts from all graduate and undergraduate institutions attended. Transcripts not in English must be accompanied by certified English translations.
- ♦ A current resume

